

Registration Information:

Name:

Address:

State _____ Zip Code _____

Phone _____

Email _____

Please provide your email address clearly; link for conference will be emailed prior to the date. If registering for multiple attendees, please attach list of names with email addresses.

Is school a **NCHASCN** member ___ Yes ___ No

Name of School

Registration fee:

NCHASCN member schools & Individual Members - **\$25.00**

Groups of 3 or more from same member school - **\$20.00** each

Non-members - **\$40.00**

Amount enclosed \$ _____

Make check payable to “NCHASCN”

Send the check and registration form to:

Dr. Donna Penn

Holy Name

Sister Claire Tynan School of Nursing

333 Hudson Terrace

Englewood Cliffs, NJ 07632

Registration forms can be emailed to

dpenn@hnmcsn.org

Registration deadline is April 30th, 2025

No refunds will be granted.

If your school wishes to join the NCHASCN,
the 2025 membership dues are:

- **School dues: \$350**
- **Individual member dues - \$20**

NCHASCN membership forms can be found on the website.
www.nchascn.org



**The National Coalition of
Hospital Associated Schools and
Colleges of Nursing
(NCHASCN)**

Presents

**“Transforming Nursing Education:
Active Learning & Competency-
based Education”**



Bonnie Ross, EdD, RN, CNE

**Friday, May 2, 2025
9:00 am – 12:00 pm (EST)**

Virtual Conference
Conference link will be emailed once
payment is received.

Virtual Conference Overview

This workshop will provide participants with an overview of competency-based education including the key features of competency-based learning and assessment. Best practices for thoughtfully developed active learning experiences to foster concept connection will be discussed, including concrete takeaway strategies for a variety of educational settings.

Learner Outcomes/Objectives:

1. Explain the difference between competency-based curriculum and using competencies in the curriculum
2. Discuss key features of competency-based learning and assessment.
3. Describe evolving needs of individual learners in nursing education.
4. Explore active learning strategies designed to foster connection of key concepts for application within professional nursing practice.
5. Apply best practices for planning active learning experiences in all educational settings.

Continuing Education Credit: 2.5 hours of nursing continuing education credit will be awarded upon completion of CE criteria. The American Nurses Credentialing Center's Commission on Accreditation accredits ATI Nursing Education as a provider of continuing nursing education. CE completion criteria includes: payment of conference fee, attendance of the entire session, and submission of a completed evaluation tool.

Conference Agenda

9:00 am- Welcome and Introductions

9:10 am- Competency-based education and The Essentials: Core Competencies for Professional Nursing Education*

9:30 am-Principles of competency-based learning and assessment

10:00 am-Evolving needs of individual learners in nursing education

10:15 am-Break

10:30 am- Intentionally developing active learning strategies to foster concept connection in the classroom, lab, and clinical

11:45 am- Questions and Answers, Next Steps

12:00 pm- Closing remarks, Link to Evaluation

12:10 pm – **NCHASCN national membership meeting****

*The Essentials: Core Competencies for Professional Nursing Education, a publication owned by the American Association of Colleges of Nursing, which may be accessed at <https://www.aacnnursing.org/Essentials/Download-Order>

Conference Virtual Platform

The conference will be held virtually through the ATI's Zoom virtual platform.

Registered participants will be emailed a link to join the conference session. Please provide a valid email address on the registration form.

****The NCHASCN national membership meeting will be held immediately following the conclusion of the virtual conference.**

Conference Presenter

Bonnie Ross, EdD, RN, CNE, is an ATI Nursing Education Consultant. She earned her BSN from the University of Delaware, her MA in Nursing Administration from New York University, and her EdD in Educational Leadership from Rowan University. Dr. Ross has been a registered nurse for over 40 years, with over half of those years in nursing education. Her clinical experience primarily involved adult medical-surgical, coronary care, intensive care, and post-anesthesia nursing. Dr. Ross has held nursing faculty positions and leadership roles in ADN, BSN, and ABSN programs and has extensive experience in curriculum development for both traditional and concept-based programs.

